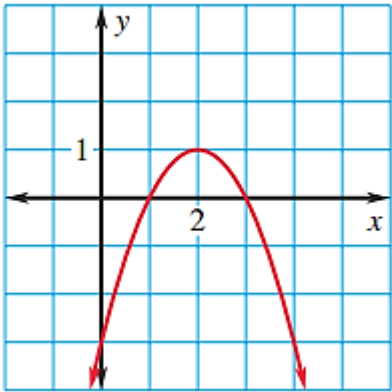
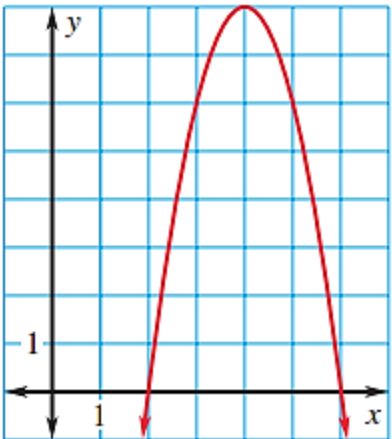
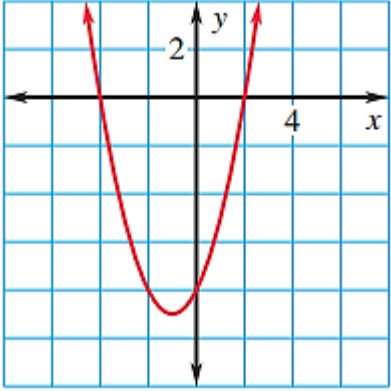
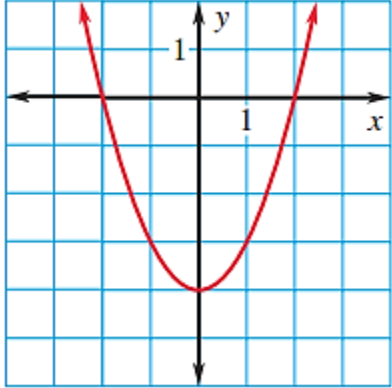


What you need to know & be able to do	Things to remember	Examples	
1. Solve a quadratic function by graphing	<p>Determine where the graph crosses the x-axis.</p> <p>Solution is written as <math>x = \underline{\hspace{2cm}}</math>.</p> <p>Solutions are called: x-intercepts zeros roots</p>	<p>a. Solve by graphing</p> 	<p>b. Solve by graphing</p> 
2. Determine the equation of a parabola using its zeros.	<p>The zeros and factors in the equation have opposite signs.</p>	<p>a. Create an equation, in factored form, to represent the following graph.</p>  <p><math>Y =</math></p>	<p>b. Create an equation, in factored form, to represent the following graph.</p>  <p><math>Y =</math></p>
3. Solve equations in factored form.	<p>Zero Product Property</p>	<p>a. Solve <math>(x - 7)(x + 3) = 0</math></p>	<p>b. Solve: <math>(x - 4)(5x - 7) = 0</math></p>
4. Solve equations by factoring when $a = 1$ .		<p>a. Solve <math>x^2 - 9x + 20 = 0</math></p>	<p>b. Solve <math>x^2 - 6x - 16 = 0</math></p>

		c. $x^2 - 13x + 47 = 7$	d. $x^2 - 100 = 0$
5. Solve equations by factoring when $a$ is not 1		a. Solve $5x^2 - 16x + 12 = 0$	b. Solve $3x^2 - 18x + 15 = 0$
		c. Solve $3x^2 + 2x - 8 = 0$	d. $6x^2 - 5x - 11 = -5$
6. Solve equations by factoring GCF	Use factoring by GCF when you have two terms (a & b) and both contain an x.  One of the solutions will always be 0.	a. $x^2 - 4x = 0$	b. $12x^2 = -36x$
7. Solve equations by finding square roots.	Use solving by square roots when your equations have parenthesis or two terms (a & c).  PEMDAS (backwards)	a. $x^2 = 12$	b. $8x^2 = 392$
		c. $7x^2 - 3 = 445$	d. $(x - 4)^2 = 9$

		e. $2(x + 2)^2 = 72$	f. $3(x - 3)^2 + 2 = 26$
8. Solve equations by completing the square	<p>Move the c term to the right side</p> <p>Use <math>\left(\frac{b}{2}\right)^2</math> to complete the square and then apply square root method</p>	a. Solve $x^2 + 4x + 11 = 10$	b. Solve $x^2 - 16x + 52 = 0$
9. Solve equations by using Quadratic Formula	<p>Use Q.F. when the equation is in standard form and number diamonds does not work.</p> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	c. $x^2 + 10x + 15 = 0$	b. $2x^2 + 10x = 1$
		c. $3x^2 + 6x + 3 = 0$	d. $8x^2 - 4x + 7 = 2$

10. Use the discriminant to determine the number of solutions	<p>Discriminant:  <math>b^2 - 4ac</math></p> <p>If the discriminant is:            Positive: two real            Zero: one real            Negative: zero real</p>	<p>a. Calculate the discriminant and tell number of solutions:  <math>6x^2 + 2x + 1 = 0</math></p>	<p>b. Calculate the discriminant and tell how many times it will cross the x-axis.  <math>6x^2 - 7x - 3 = 0</math></p>
11. Determine the best method for solving quadratic equations.	Use graphic organizer to determine the best method for solving each equation.	a. $x^2 - 9 = 5$	b. $5x^2 - 7x = 0$
		c. $3(x + 5)^2 = 64$	d. $x^2 + 12x + 30 = -5$
		e. $6x^2 + 8x + 1 = 0$	f. $3x^2 + 13x + 12 = 0$
		g. $5(x - 2)^2 = 125$	h. $x^2 - 16 = 0$

		i. $5x^2 - 3x - 1 = 7$	j. $x^2 - 15x + 56 = 0$
12. Applications of Quadratics	Break-even point: revenue = cost	a. The total revenue and total cost functions for the production and sale of $x$ TV's are given as: $R(x) = 190x - 0.2x^2$ & $C(x) = 3550 + 24x$ . How many TVs does the company need to sell to break even?	b. A ball is thrown into the air from a height of 4 feet at time $t = 0$ . The function that models this situation is $h(t) = -16t^2 + 63t + 4$ , where $t$ is measured in seconds and $h$ is the height in feet. When will the ball be at 50 feet?
13. Finding the Vertex Via Completing the Square		a. Find the vertex: $y = x^2 + 6x - 9$	b. Find the vertex: $y = x^2 - 2x - 7$