

Learning Goal 1.2 - Fractions

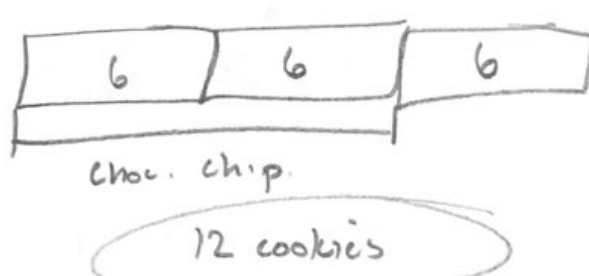
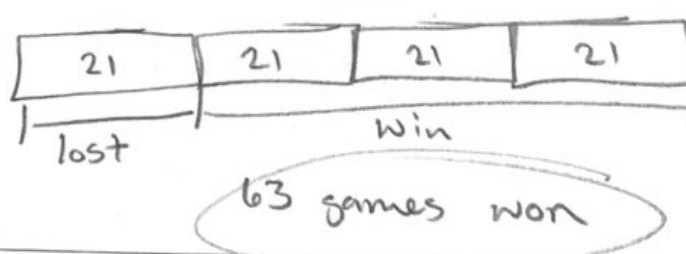
| What I Need to Know | Things to Remember | Practice | |
|--|---|--|---|
| 1. Benchmark Fractions 10. Ordering Fractions | 0, 1/2, 1 The bigger the denominator, the smaller the individual pieces are. Benchmark Fractions are helpful! | a. Determine if the following fractions are close to 0, equal to 1/2, little less than 1/2 (< 1/2), little more than 1/2 (> 1/2), or close to 1: $\frac{1}{3}$ $\frac{3}{8}$ $\frac{7}{9}$ $\frac{5}{6}$ $\frac{11}{12}$ $\frac{2}{10}$ $\frac{9}{10}$ $\frac{1}{8}$ $\frac{2}{6}$ $\frac{6}{11}$ $\frac{1}{4}$ $\frac{3}{4}$ $\frac{4}{9}$ $\frac{3}{7}$ $\frac{3}{4}$ $\frac{3}{6}$ less than less than - - - 0 / 0 0 more than 0 / less than less than - 1/2 | |
| | | a. Order from least to greatest: $\frac{4}{5}$ $\frac{4}{10}$ $\frac{4}{12}$ $\frac{4}{7}$ $\frac{4}{12}$ $\frac{4}{10}$ $\frac{4}{7}$ $\frac{4}{5}$ | b. Order from least to greatest: $\frac{5}{9}$ $\frac{7}{13}$ $\frac{2}{7}$ $\frac{10}{11}$ $\frac{2}{7}$ $\frac{7}{13}$ $\frac{5}{9}$ $\frac{10}{11}$ |
| 2. Converting Between Improper and Mixed Numbers | | a. Convert to improper fractions: $1\frac{3}{8}$ $1\frac{1}{8}$ $7\frac{3}{4}$ $3\frac{1}{4}$ | b. Convert to mixed numbers: $\frac{27}{8}$ $3\frac{3}{8}$ $\frac{13}{5}$ $2\frac{3}{5}$ |
| 3. Operations with Fractions | Add & Subtract: Common Denominators Multiply: Multiply numerators & denominators Divide: Multiply by the reciprocal (complex fractions) | a. Add or Subtract: $\frac{3}{5} - \frac{1}{3} =$ $\frac{9}{15} - \frac{5}{15} = \frac{4}{15}$ $\frac{3}{5} + \frac{1}{4} =$ $\frac{12}{20} + \frac{5}{20} = \frac{17}{20}$ $2\frac{2}{3} - \frac{1}{4} = \frac{8}{3} - \frac{1}{4}$ $\frac{32}{12} - \frac{3}{12} = \frac{29}{12}$ $12\frac{1}{7} - 8\frac{2}{3} = \frac{85}{7} - \frac{26}{3}$ $\frac{255}{21} - \frac{162}{21} = \frac{73}{21}$ | b. Multiply or Divide: $\frac{1}{2} \times \frac{4}{5} = \frac{4}{10} = \frac{2}{5}$ $1\frac{1}{3} \times \frac{3}{8} =$ $\frac{4}{3} \times \frac{3}{8} = \frac{12}{24} = \frac{1}{2}$ $\frac{2}{5} \div \frac{1}{6} =$ $\frac{2}{5} \times \frac{6}{1} = \frac{12}{5}$ $\frac{4}{5} \div \frac{1}{2} =$ $\frac{34}{5} \times \frac{2}{1} = \frac{68}{5}$ |

$$\begin{array}{r} 12 \\ 58 \\ 58 \\ \times 3 \\ \hline 174 \\ 580 \\ \hline 1740 \end{array}$$

$$\begin{array}{r} 26 \\ \times 3 \\ \hline 78 \\ 780 \\ \hline 780 \end{array}$$

$$\begin{array}{r} 25 \\ \times 3 \\ \hline 75 \\ 750 \\ \hline 750 \end{array}$$

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| | | |
|---|---|---|
| <p>5. Operations with Fractions (Word Problems)</p> | <p>a. A stack of board is 21 inches high. Each board is $1\frac{3}{4}$ inches thick. How many boards are there?</p> $\frac{21}{1} \div \frac{7}{4}$ $3 \frac{21}{1} \times \frac{4}{7} = \frac{12}{1} = 12$ | <p>b. DJ Gabe is going to serve $\frac{1}{3}$ of a whole pizza to each guest at his party. If he expects 24 guests, how many pizzas will he need?</p> $\frac{24}{1} \times \frac{1}{3} = \frac{24}{3} = 8 \text{ pizzas}$ |
| <p>6. Decimals on a Number Line</p> | <p>c. $3\frac{1}{3}$ feet are cut off a board that is $12\frac{1}{4}$ feet long. How long is the remaining part of the board?</p> $12\frac{1}{4} - 3\frac{1}{3}$ $\frac{49}{4} - \frac{10}{3} = \frac{39}{3} = 13$ | <p>d. $\frac{3}{8}$ of the corn in the US is grown in Iowa. $\frac{1}{4}$ of it is grown in Nebraska. How much of the corn supply is grown in the two states?</p> $\frac{3}{8} + \frac{1}{4} =$ $\frac{3}{8} + \frac{2}{8} = \frac{5}{8}$ |
| <p>14. Using Visuals to Solve Problems.</p> | <p>a. Draw a picture to solve the following: Out of 18 cookies, $\frac{2}{3}$ are chocolate chip. How many of the cookies are chocolate chip?</p> $\frac{18}{3} = 6$  <p>choc. chip.</p> <p>12 cookies</p> <p>b. The New York Rangers hockey team won $\frac{3}{4}$ of their games last season. If they lost 21 games, how many games did they play in the entire season?</p>  <p>lost</p> <p>win</p> <p>63 games won</p> | |