

Algebra 1

Unit 8: Quadratic Functions

Practice

Day 7 – Graphing in Intercept Form

Name: _____

Practice Assignment

Date: _____ Block: _____

Review - Factor the following quadratic equations:

a. $y = x^2 + x - 30$

b. $y = x^2 - 100$

Find the x-intercepts and vertex of the following:

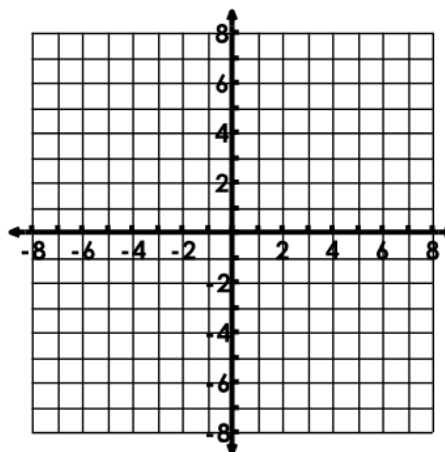
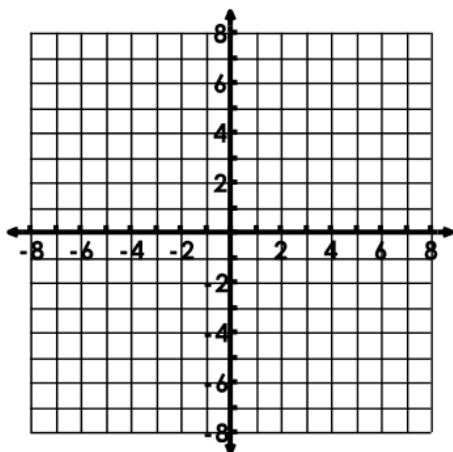
c. $y = (x + 7)(x - 3)$

d. $y = -(x + 12)(x + 2)$

Graph the following quadratic functions. Show how you calculated the vertex.

1. $y = (x + 1)(x - 3)$

2. $y = -2(x + 2)(x + 4)$



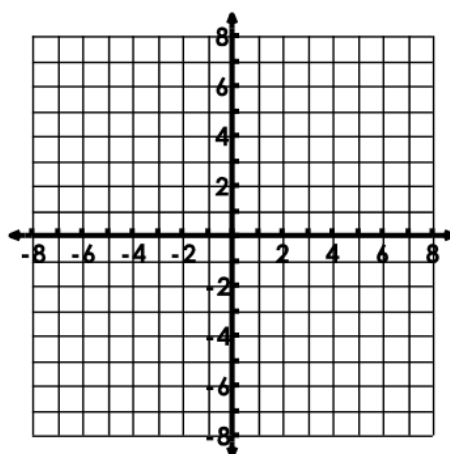
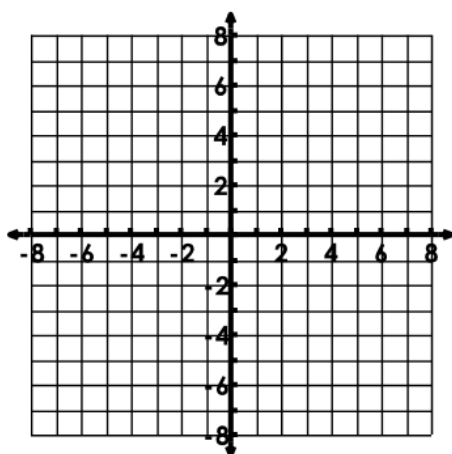
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3. $y = (x - 5)(x + 3)$

4. $y = \frac{1}{2}(x + 2)(x - 6)$

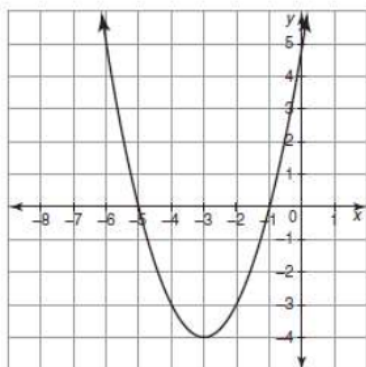


Write an equation for the following descriptions or graphs in intercept (factored) form. Assume there are no stretches or shrinks with each graph.

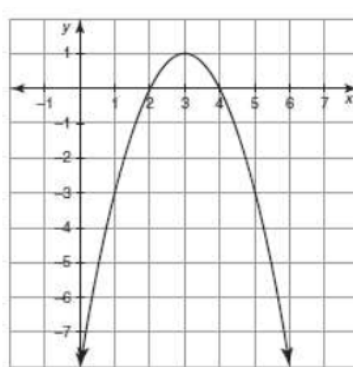
5. Write a quadratic function that represents a parabola that opens down and has x-intercepts of $(-2, 0)$ & $(5, 0)$.

6. Write a quadratic function that represents a parabola that opens up and has x-intercepts of $(3, 0)$ and $(7, 0)$.

7.



8.





TODAYS NOTES

Day 7 – Writing Equations of Parabolas from a Graph

From days 5 – 8, you learned about three different forms of quadratic functions – vertex, standard, and factored form. Each form tells you something different about the graph.

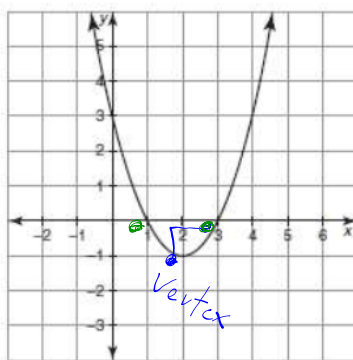
| Vertex Form | Standard Form | Intercept Form (Factored Form) |
|---|------------------------|--------------------------------|
| $y = a(x - h)^2 + k$ | $y = ax^2 + bx + c$ | $y = a(x - p)(x - q)$ |
| (h, k) is the vertex | c is the y-intercept | p and q are x-intercepts |
| a always determines the way the graph opens | | |

Writing Equations of Parabolas Given a Graph

For the following graphs:

- Create an equation in both intercept and vertex form to describe the parabola. Assume there are no stretches or shrinks with each graph.
- Once you created both equations, convert both to standard form. Check to make sure the y-intercepts match both the graph and the equations in standard form.
- Put all three equations into your graphing calculator. Do you get the same graph for all three equations?

a.

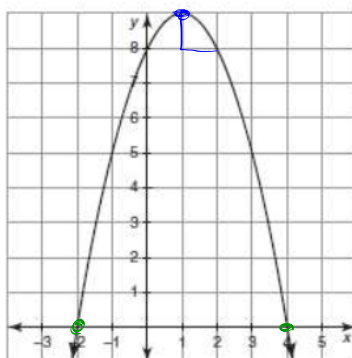


Intercept Form x_{int}
 $x = 1 \quad x = 3$
 $y = a(x - \#)(x - \#)$
 $y = 1(x - 1)(x - 3)$

Vertex Form $h \quad k$
 $(2, -1)$
 $y = a(x - h)^2 + k$
 $y = 1(x - 2)^2 - 1$

Standard Form
 $y = (x - 1)(x - 3)$
 $y = x^2 - 4x + 3$

b.



Intercept Form x_{int}
 $x = -2 \quad x = 4$
 $y = a(x - \#)(x - \#)$
 $y = -1(x + 2)(x - 4)$

Vertex Form $h \quad k$
 $(1, 9)$
 $y = a(x - h)^2 + k$
 $y = -1(x - 1)^2 + 9$

Standard Form
 $y = -1(x + 2)(x - 4)$
 $y = -x^2 + 2x - 8$

$$y = x^2 - 4x + 3$$

Convert to Intercept
(Factor)

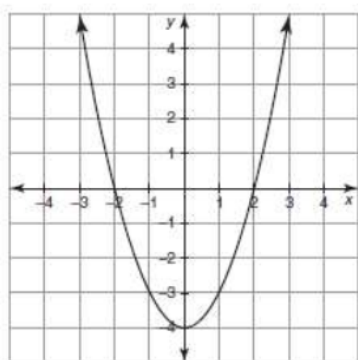
$$(x - 1)(x - 3)$$

The image shows handwritten algebraic work in blue ink. At the top, the expression $(x-1)(x-3)$ is written. Two curved arrows originate from the -1 in the first binomial and the -3 in the second binomial, pointing towards the middle of the next line. The next line shows the result of the multiplication: $x^2 - 3x - 1x + 3$. The terms $-3x$ and $-1x$ are circled together. Below this, the simplified expression $x^2 - 4x + 3$ is written.

$$(x-1)(x-3)$$
$$x^2 - 3x - 1x + 3$$
$$x^2 - 4x + 3$$

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c.



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Intercept Form

$$y = (x-2)(x+2)$$

Standard Form

$$y = x^2 - 4$$

Notes

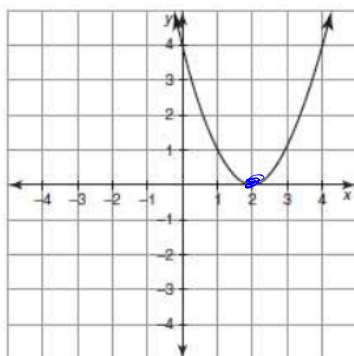
Vertex Form

$$y = x^2 - 4$$

$$y = (x-0)^2 - 4$$

Standard Form

d.

Intercept Form

$$x = 2 \quad x = 2$$

$$y = (x-2)(x-2)$$

Standard Form

$$y = x^2 - 4x + 4$$

Vertex Form

$$h \quad k$$

$$(2, 0)$$

$$y = (x-2)^2$$

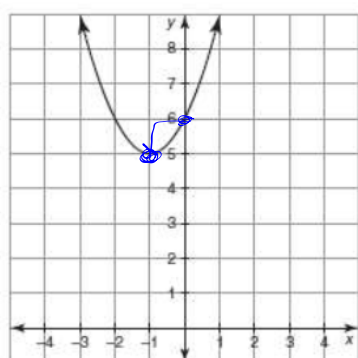
$$y = a(x-h)^2 + k$$

$$y = 1(x-2)^2 + 0$$

Standard Form

$$\begin{array}{r|rr} x & x^2 & -2x \\ -2 & -2x & +4 \end{array}$$

e.

Intercept FormNone
Can't DoStandard Form

$$\begin{array}{r|rr} x & x^2 & 1x \\ 1 & 1x & 1 \end{array}$$

Vertex Form

$$h \quad k$$

$$(-1, 5)$$

$$y = a(x-h)^2 + k$$

$$y = (x+1)^2 + 5$$

Standard Form

$$y = (x+1)^2 + 5$$

$$y = (x+1)(x+1) + 5$$

$$y = x^2 + 2x + 1 + 5$$

$$y = x^2 + 2x + 6$$

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Converting between Forms

Standard to Factored – Factor your expression (factor by GCF and/or into two binomials)

a. $y = x^2 + 4x - 12$

b. $y = 3x^2 - 6x$
 $\quad \quad \quad \underline{3x} \quad \underline{3x}$

$$y = (x+6)(x-2)$$

$$\begin{array}{r} 3, 4 \\ 6, 2 \\ 12, 1 \end{array}$$

$$y = 3x(x-2)$$

$y = a(x-h)(x-k)$
 ① GCF
 ② () ()

Factored to Standard – Multiply your expressions together and place in standard form. Multiply a value through last.

a. $y = (x-3)(x+4)$

b. $y = 2(x-1)(x+2)$

$$\begin{array}{r|l} x & 4 \\ \hline x & x^2 \quad 4x \\ -3 & -3x \quad -12 \end{array}$$

$$y = x^2 + 1x - 12$$

Vertex to Standard – Expand your squared binomial, multiply the binomials, and add constants. Multiply a value through last.

a. $y = (x-5)^2 - 12$

b. $y = -3(x+1)^2 + 4$

Standard to Vertex – Determine your vertex (h, k) and keep the same a-value.

a. $y = x^2 + 4x + 3$

b. $y = x^2 + 6x - 5$

Practice

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Practice

Day 9.5 – Converting Between Forms

Name: _____

Practice Assignment

Date: _____ Block: _____

Directions: Convert from intercept form to standard form. Then name the y-intercept.

a. $y = (x - 3)(x + 4)$

b. $y = -(x - 1)(x - 5)$

c. $y = 2(x + 5)(x + 1)$

Form: _____

Form: _____

Form: _____

Y-int: _____

Y-int: _____

Y-int: _____

Directions: Convert from vertex form to standard form. Then name the y-intercept.

a. $y = (x + 5)^2 - 2$

b. $y = -(x - 2)^2 + 6$

c. $y = -3(x - 1)^2 + 4$

Form: _____

Form: _____

Form: _____

Y-int: _____

Y-int: _____

Y-int: _____

Directions: Convert from standard form to intercept form. Then name the x-intercepts.

a. $y = x^2 + 2x - 15$

b. $y = x^2 - 5x - 14$

c. $y = -x^2 + 3x + 4$

Form: _____

Form: _____

Form: _____

X-int: _____

X-int: _____

X-int: _____

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Directions: Convert from standard form to vertex form. Then name the vertex.

a. $y = x^2 - 10x + 27$

b. $y = -x^2 + 6x - 8$

c. $y = -2x^2 - 24x - 75$

Form: _____

Form: _____

Form: _____

Vertex: _____

Vertex: _____

Vertex: _____

Directions: Convert from intercept form to vertex form. Then name the vertex.

a. $y = (x - 6)(x - 2)$

b. $y = -(x - 5)(x - 3)$

c. $y = \frac{1}{2}(x - 2)(x + 6)$

Form: _____

Form: _____

Form: _____

Vertex: _____

Vertex: _____

Vertex: _____

Attachments

Syllabus - Math I A.doc