## Day 2 – Recursive Formulas & More with Sequences

Information	Arithmetic	Geometric
	a <sub>1</sub> = first number a <sub>n</sub> = a <sub>n-1</sub> + d	a <sub>1</sub> = first number a <sub>n</sub> = r(a <sub>n - 1</sub> )
Recursive Formula	an:	Qn:
(allows you to find flext term)	Qn-1:	Qn-1:
	d:	r:

## Generating a Sequence from a Recursive Formula

For each of the following recursive formulas, generate the first five terms.

$a_1 = -54$	$a_{1} = -3.5$
b. 1	c
$a_n = \frac{1}{3}(a_{n-1})$	$a_n = a_{n-1} + 9$
	$a_{1} = -54$ b. $a_{n} = \frac{1}{3}(a_{n-1})$

a - 4	a = -7	$a_1 = 1025$
d. $a_1 - 2(a_1)$	$a_1 = 7$ e. $a_1 = a_2 = 6$	f. $a = \left(\frac{1}{2}\right)(a)$
$u_n - 2(u_{n-1})$	$a_n - a_{n-1} = 0$	$a_n - \left(\frac{1}{5}\right)^{(a_{n-1})}$

## **Creating Explicit and Recursive Formulas**

For each of the following sequences, define the first term and common difference/constant ratio. Then create a simplified explicit formula and recursive formula.

a. 1, 8, 15	b. 4, 0, -4	c. 400, 200, 100
Туре:	Туре:	Туре:
Explicit:	Explicit:	Explicit:
Recursive:	Recursive:	Recursive:
		5
d. 3, 6, 12	e5, 3, 11	f. 40, 10, <sup>5</sup> / <sub>2</sub>
<b>d. 3, 6, 12</b> Type:	<b>e5, 3, 11</b> Type:	<b>f. 40, 10, </b> $\frac{5}{2}$ Type:
<b>d. 3, 6, 12</b> Type:	<b>e5, 3, 11</b> Type:	f. 40, 10, <sup>5</sup> / <sub>2</sub> Type:
<b>d. 3, 6, 12</b> Type: Explicit:	e5, 3, 11 Type: Explicit:	f. 40, 10, 5/2 Type:
<b>d. 3, 6, 12</b> Type: Explicit:	e5, 3, 11 Type: Explicit:	f. 40, 10, 5/2 Type: Explicit:
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d. 3, 6, 12 Type: Explicit:	e5, 3, 11 Type: Explicit:	f. 40, 10, 5/2 Type: Explicit:
d. 3, 6, 12 Type: Explicit: Recursive:	e5, 3, 11 Type: Explicit: Recursive:	f. 40, 10, 5/2 Type: Explicit: Recursive:
d. 3, 6, 12 Type: Explicit: Recursive:	e5, 3, 11 Type: Explicit: Recursive:	f. 40, 10, 5/2   Type:   Explicit:   Recursive:

## Challenge

a. Two terms of an arithmetic sequence are  $a_5 = 15$  and  $a_6 = 22$ .

a. What is the common difference? b. What are the first four terms of this sequence?

c. Write the **EXPLICIT** and **RECURSIVE** rules for this sequence.

b. Two terms of a geometric sequence are  $a_5 = 162$  and  $a_6 = 486$ .

a. What is the constant ratio?

b. What are the first four terms of this sequence?

c. Write the **EXPLICIT** and **RECURSIVE** rules for this sequence.

c. Given  $a_{10} = 16$  and d = 5, write the **EXPLICIT** and **RECURSIVE** rules for this sequence.